



# Student Educational Experience Questionnaire (SEEQ)

Instructor  
Report

Enrollment numbers are acquired before the end of the semester and may differ from the final figure.

Reporting Date: 6/2/2025 3:41 PM

Semester: 2024/25 FA

Instructor ID: tvl5673

Instructor: Tianyi Li

Term: 2248

Session: 1

Campus: UP

College: LA

Course ID	Course Title	Section	Instruction Mode	Students	Responses	Response Rate
22481--18468	ECON447- Sports Econ	001	In Person	63	13	20.6%

## Responses shared with the instructor and their supervisors

**A1:** In a few sentences, please provide feedback on your learning experience in this course. Consider the assignments and feedback you received, materials, learning activities and interactions with peers, your interactions with the instructor and other aspects related to your learning experience that you want to mention.

I think the overall learning experience in this course is fine, because the course materials and activities are well-designed.
Not a great professor. Really hard to understand since his English is not great. Very boring lectures.
Ok learning experience.
The professor is a really nice guy and I really believe he's trying to be a good professor, but i found it incredibly difficult to learn from him. Homeworks and Exams never matched up like he said they would. The notes are all over the place and after attending every class I still struggle to do well on a homework
The homework was very comparable to the material taught in class. I kind of hoped there was more time between when the homework answers were released to when the exams were.
The class was ok. Pretty interesting material. The homework would sometimes be really hard or you make one mistake and get over penalized.
this class was intimating to me as I didn't and still dont know much about sports, but Tianyi made this class truly a great experience. the class lecture notes were in depth and yet still engaging. the homework assignments were hard but not impossible, and I enjoyed the lectures.
I think this course was well laid out. We had 5 homework assignments and 3 exams. The homeworks are weighted heavy, so if you do not do well on one assignment (as I did) it greatly affects your grade. He does a good job of keeping up with posting the slides.
This course was an engaging and insightful course. The assignments and materials were well-designed, allowing me to understand economic concepts pertaining to real-world sports scenarios, while feedback from the instructor was constructive and timely, making this a valuable experience overall.

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N	Mode	Median	
		1	2	3	4	5				
A2	The overall structure of the course (content and materials, assignments, activities) promoted a meaningful learning experience for me.	2 15%	- -	1 8%	6 46%	4 31%	13	4	4	
A3	The instructor created a welcoming and inclusive environment.	- -	1 8%	1 8%	4 31%	7 54%	13	5	5	

**A4:** In the space provided, please provide an explanation for your rating in the previous question.

The professor was very welcoming and easy to talk to if I had problems.
No issues
He's very sweet, but hasn't engaged with the class or asked us questions once. I think that would make the class more enjoyable for everyone.
Professor Li always seemed to be happy and excited to teach. It was his first semester teaching and I think he handled his nerves well and did a great job adjusting. He was always willing to help and answer questions with homework assignments.
Tianyi made it a great place to learn, and really made an effort to help students succeed through bonus office hours, answering questions, etc. he was really great and I look forward to more classes with him in the future.
The instructor was very supportive of all students. I was able to attend office hours to have clear, academic discussions with the instructor.
The instructor provided a welcoming environment by encouraing students to ask and answer the questions.

**A5:** If your course required materials, which materials or resources enhanced your learning? How?

N/A
The assigned readings and textbooks enhanced my learning, because they provided me a more detail explanation and preview to the content in the course.
Case studies, research articles as well as assignments helped bridge theory and practice, offering insights into issues like player salaries, revenue sharing, and competitive balance.

the powerpoints were super helpful.
We did not have any required textbooks, but he posted the slides on canvas. The lecture slides were very helpful with completing the homework assignments and studying for the exams.
The group activity helped me workout and apply the course material to real life.
N/A

**A6:** What are the most important things you learned in this course?

Economics of sports
N/A
Understanding how the sport economics work. Understanding the difference between theory and reality based on sport economics.
I loved learning about menu pricing, sports betting and player contracts. I learned just how much goes into professional sports.
We learned valuable economics skills, and as an economics major I thought this was very important. This was probably one of my favorite economics course I have taken at Penn State since it was the most applicable to everyday life.
In this course, I learned how to apply economic principles to analyze various aspects of the sports industry, including labor markets, team valuations, and competitive balance. I gained a deeper understanding of the economic factors influencing decision-making in sports organizations and the role of incentives in shaping behavior.
The most important things I learned in this course was applying the two-part tariff to other aspects of business models and choosing locations based on bids and surpluses.

**A7:** Do you have any recommendations for this course?

New professor.
stay on each slide longer when presenting, sometimes hard to keep up
Considering this is the first time he's teaching this course, he is awesome.
I think everything is good for this course.
No I do not.
break the class slides up into topics, rather than just by chapter. it'll make it easier to quickly access specific class materials.
Less text on slides
It was sometimes difficult to follow along when we were doing math questions because we would have to look back and forth between the slide deck and the document camera. I think there is probably an easier way to do this that maybe the professor could implement next semester.